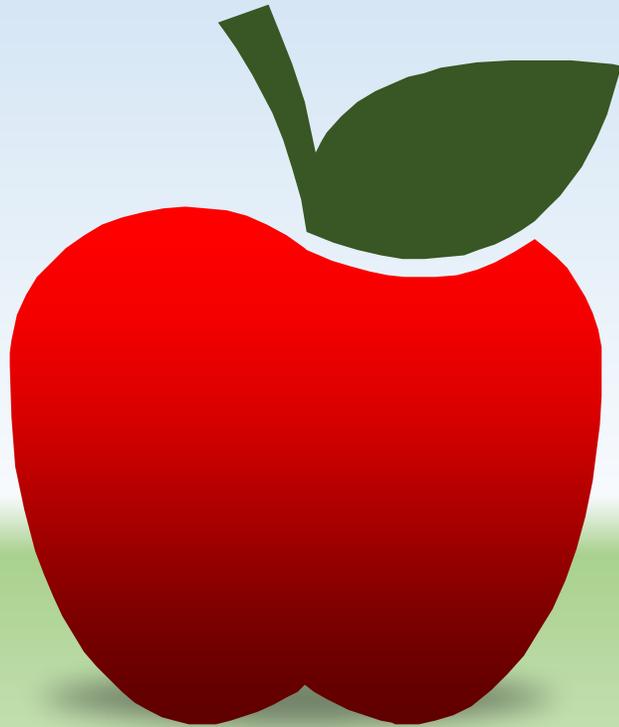


2022-2023 House Bill 3 Proposed Goals



Crosby ISD
October 17, 2022



House Bill 3 Early Childhood and CCMR Plans and Goals

In 2019, House Bill 3 (HB 3) amended the Texas Education Code (Sec. 11.185 and 11.186) to include plans that target early childhood literacy and math proficiency, and college, career, and military readiness.

Plan Requirements:

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include:

- an annual review by the board at a public meeting
- an annual report posted on district and campus websites
- specific, quantifiable, annual goals for five years at each campus



House Bill 3 Early Childhood and CCMR Plans and Goals

In keeping alignment with the state's 60x30TX goal, the School Finance Commission recommended establishing a PreK through 12th grade goal of at least 60 percent proficiency at TEA's "Meets" standard at two key "checkpoints" along the state's public PreK through 12th grade educational continuum:

- Sixty percent of all students meeting the state's "Meets" standard at third-grade reading.
- Sixty percent of all high school seniors graduating without the need for remediation and achieving (1) an industry-accepted certificate aligned with a living wage job; or (2) enrolling in post-secondary education' or (3) enrolling in the military.

Early Childhood



LITERACY



Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 62% by June 2026

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
38%	53%	54%	56%	58%	62%

Early Childhood Literacy Board Outcome Goal - STAAR

The percent of 3rd grade students that scored meets grade level or above on CISD Reading STAAR.
(Testing Date: Thursday, May 12, 2022)

Approaches	Meets	Masters
79%	53%	32%

CISD Reading STAAR- Closing the Gaps Student Groups



	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	29%	33%	44%	*	*	*	*	9%	27%	*	19%	*	*
2022	33% (+4%)	52% (+19%)	58% (+14%)	*	*	*	*	19% (+10%)	49% (+22%)	*	52% (+33%)	*	*



Early Childhood Literacy Board Outcome Goal

Early Childhood Literacy Progress Measure 4 – 2nd grade

The percent of 2nd grade students that score on grade level or above on the EOY Rigby Reading Summative Assessment will increase from 71% to 80% by June 2026

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
60%	71%	72%	74%	76%	80%

Early Childhood Math Board Outcome Goal – EOY Reding Assessment

The percent of 2nd grade students that scored on grade level or above on the EOY Rigby Reading Summative Assessment
(Testing Date: May 2022)

Below Grade Level	On or Above Grade Level
29%	71%



Early Childhood Literacy Board Outcome Goal

Early Childhood Literacy Progress Measure 3 – 1st grade

The percent of 1st grade students that score on grade level or above on the EOY Developmental Reading Assessment (DRA) will increase from 70% to 80% by June 2026

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
56%	70%	71%	73%	75%	80%

Early Childhood Math Board Outcome Goal – EOY Reading Assessment

The percent of 1st grade students that scored on grade level or above on the EOY Rigby Reading Summative Assessment
(Testing Date: May 2022)

Below Grade Level	On or Above Grade Level
30%	70%



Early Childhood Literacy Board Outcome Goal

Early Childhood Literacy Progress Measure 2 – Kindergarten

The percent of kindergarten students that score on grade level or above on the EOY Developmental Reading Assessment (DRA) will increase from 74% to 83% by June 2026

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
57%	74%	75%	77%	79%	83%

Early Childhood Math Board Outcome Goal – EOY Reading Assessment

The percent of kindergarten students that scored on grade level or above on the EOY Developmental Reading Assessment (DRA)
(Testing Date: May 2022)

Below Grade Level	On or Above Grade Level
26%	74%



Early Childhood Literacy Board Outcome Goal

Early Childhood Literacy Progress Measure 1 – Pre-Kindergarten

The percent of pre-kindergarten students that score proficient on the EOY CLI Engage Circle PM Assessment in Emergent Literacy Reading will increase from 92% to 100% by June 2026

Yearly Target Goals

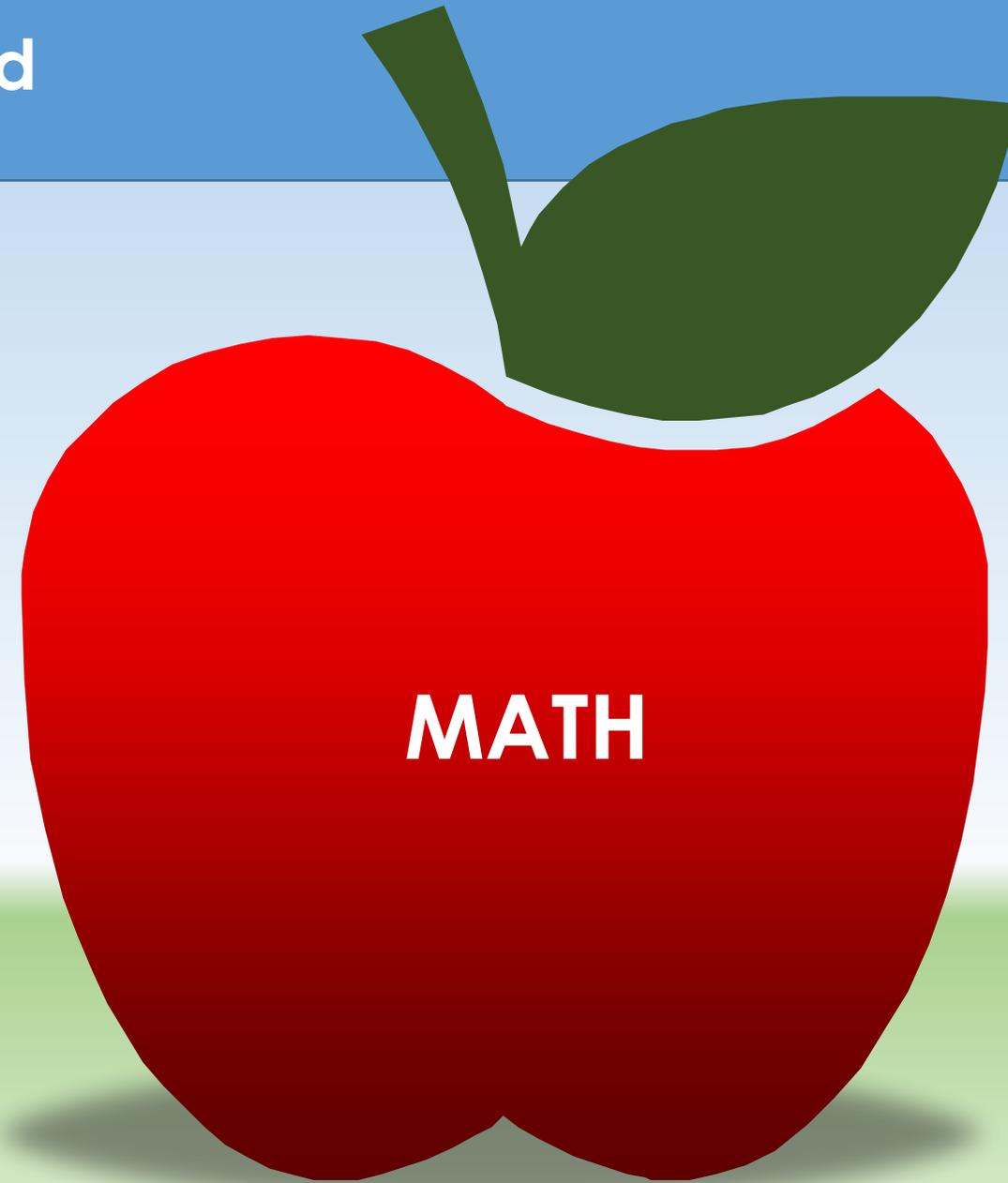
2021 (Baseline)	2022	2023	2024	2025	2026
57%	92%	93%	95%	97%	100%

Early Childhood Math Board Outcome Goal – EOY Reading Assessment

The percent of pre-kindergarten students that scored proficient on the EOY CLI Engage Circle PM Assessment in Emergent Literacy Reading
(Testing Date: May 2022)

Below Grade Level	On or Above Grade Level
8%	92%

Early Childhood



MATH



Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% to 60% by June 2026

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
34%	39%	42%	45%	52%	60%

Early Childhood Math Board Outcome Goal – STAAR

The percent of 3rd grade students that scored meets grade level or above on CISD Math STAAR.
(Testing Date: Tuesday, May 10, 2022)

Approaches	Meets	Masters
68%	39%	16%

CISD Math STAAR- Closing the Gaps Student Groups



	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	19%	32%	42%	*	*	*	*	11%	25%	*	25%	*	*
2022	14% (-5%)	37% (+5%)	47% (+5%)	*	*	*	*	14% (+3%)	32% (+7%)	*	37% (+12%)	*	*



Early Childhood Math Board Outcome Goal

Early Childhood Math Progress Measure 4 - 2nd grade

The percent of 2nd grade students that score on grade level or above on the EOY Math Summative Assessment will increase from 52% to 64% by June 2026.

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
25%	52%	54%	57%	60%	64%

Early Childhood Math Board Outcome Goal – EOY Math Milestone #2

The percent of 2nd grade students that scored on grade level or above on CISD EOY Math Milestone #2. (Testing Date: May 2022)

Below Grade Level	On or Above Grade Level
48%	52%



Early Childhood Math Board Outcome Goal

Early Childhood Math Progress Measure 3 - 1st grade

The percent of 1st grade students that score on grade level or above on the EOY Mathematics Summative Assessment will increase from 54% to 66% by June 2026

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
41%	54%	56%	59%	62%	66%

Early Childhood Math Board Outcome Goal – EOY Math Milestone #2

The percent of 1st grade students that scored on grade level or above on CISD EOY Math Milestone #2 (Testing Date: May 2022)

Below Grade Level	On or Above Grade Level
46%	54%



Early Childhood Math Board Outcome Goal

Early Childhood Math Progress Measure 2 - Kindergarten

The percent of Kindergarten students that score on grade level or above on the EOY TX-KEA Assessment in Mathematics will increase from 80% to 92% by June 2026

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
39%	80%	82%	85%	88%	92%

Early Childhood Math Board Outcome Goal – EOY Math Assessment

The percent of Kindergarten students that scored on grade level or above on the EOY TX-KEA Assessment in Mathematics
(Testing Date: May 2022)

Below Grade Level	On or Above Grade Level
20%	80%



Early Childhood Math Board Outcome Goal

Early Childhood Math Progress Measure 1 - Pre-Kindergarten

The percent of Pre-Kindergarten students that score on grade level or above on the EOY Mathematics Summative Assessment will increase from 93% to 100% by June 2026

Yearly Target Goals

2021 (Baseline)	2022	2023	2024	2025	2026
82%	93%	95%	98%	100%	100%

Early Childhood Math Board Outcome Goal – EOY Math Assessment

The percent of Pre-Kindergarten students that scored on grade level or above on the EOY Math Summative Assessment
(Testing Date: May 2022)

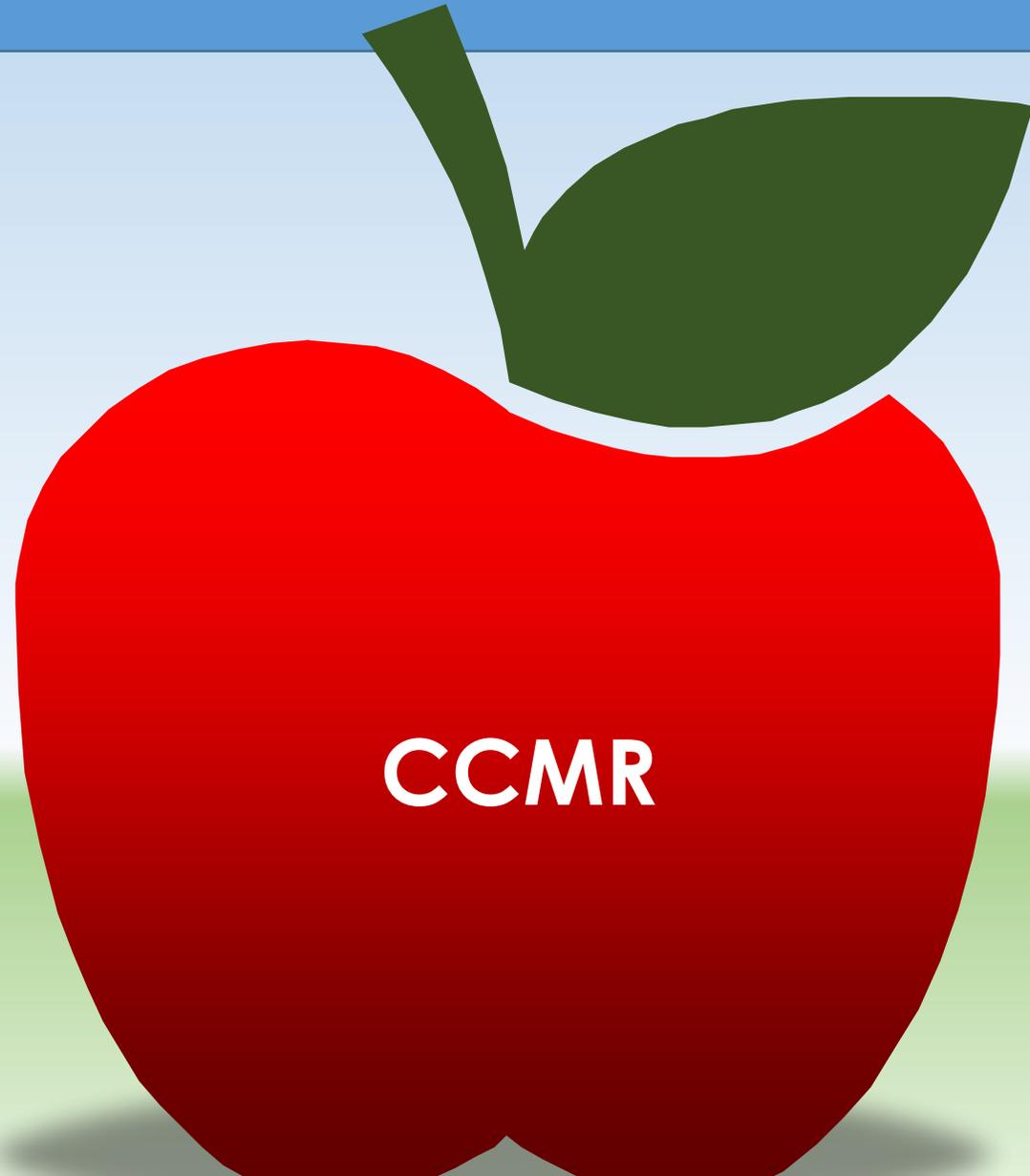
Below Grade Level	On or Above Grade Level
7%	93%



Crosby ISD Proposed HB3 Early Childhood Goals

Disclaimer: Setting all HB3 Early Childhood STAAR Goals at 60% or higher by 2026, will yield an "A" in Student Achievement for the 3rd grade Reading and Math tests, but it may not yield an "A" in Student Achievement for a campus when all STAAR assessments are calculated in the Student Achievement Domain for Accountability.

College, Career, and Military Readiness



CCMR

College, Career, and Military Readiness Board Outcome Goals



The percent of CISD graduates that are college, career, and military ready will increase from 65.9% to 72% in 2026

Yearly Target Goals

2021 (TAPR)	2022	2023	2024	2025	2026
65.9%	70%	70.5%	71%	71.5%	72%

CISD College, Career, and Military Readiness Student Groups



	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2020 (TAPR)	72%	76%	81%	*	*	*	88%	80%	74%	*	66%	*	*
2021 (TAPR)	44%	67%	73%	*	*	*	56%	58%	51%	*	47%	*	*
2022	TAPR Report available late October/early November												

College, Career, and Military Readiness Progress Measure 1



The percent of CISD graduates that are college ready will increase from 53.5% to 55.5% in 2026

Yearly Target Goals

2021 (TAPR)	2022	2023	2024	2025	2026
53%	53.5%	54%	54.5%	55%	55.5%

College, Career, and Military Readiness Progress Measure 2



The percent of CISD graduates that are career ready will increase from 25.5% to 27.5% in 2026

Yearly Target Goals

2021 (TAPR)	2022	2023	2024	2025	2026
25%	25.5%	26%	26.5%	27%	27.5%

College, Career, and Military Readiness Progress Measure 3



The percent of CISD graduates that are military ready
will increase from 10% to 14% in 2026

**The percent of CISD graduates that are military ready
is currently not measured and is scheduled to return in the 2024 Accountability year*

Yearly Target Goals

2021 (TAPR)	2022	2023	2024	2025	2026
*	*	*	10%	12%	14%

Crosby ISD Proposed HB3 Goals



QUESTIONS